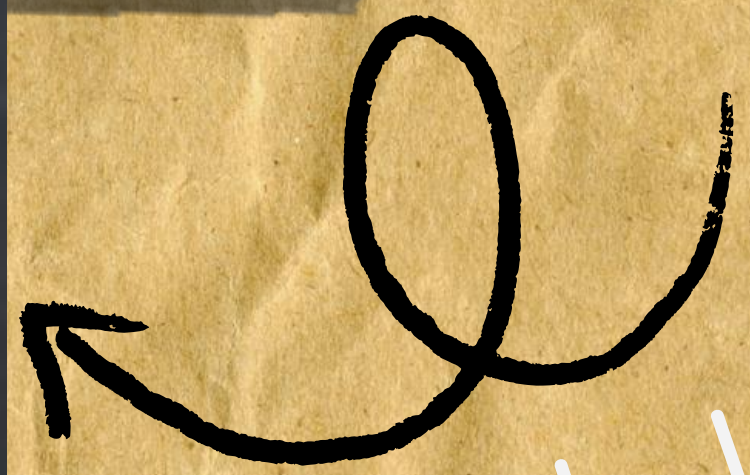


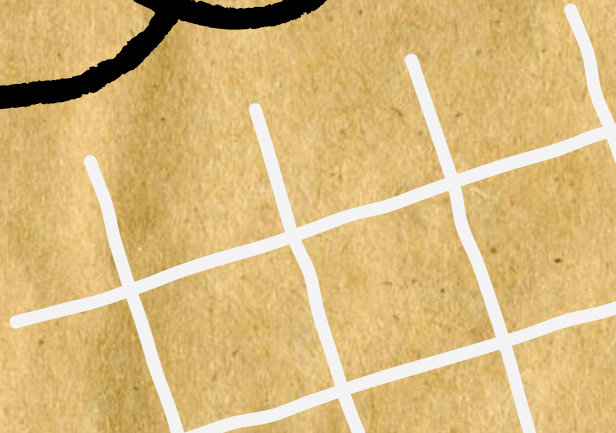
Student-led
education at



CEMUS
Centrum för miljö-
och utvecklingsstudier



Presented by Paula Diez & Oscar Martin





About us

[Uppsala University](#) / [Study](#) / Master's Programme in Sustainable Development

Study	^	Master's Programme in Sustainable Development 120 credits
Master's studies	v	
Bachelor's studies	v	





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A brief history...



2007: CEMUS part of the Master's program in SD, UU and SLU



Year 2023 – SLU leaves cooperation, new instruction for CEMUS

1996: CEMUS established as a student led centre, UU and SLU

1996 and onward: Centre grows, more courses established

1992: first student-led course



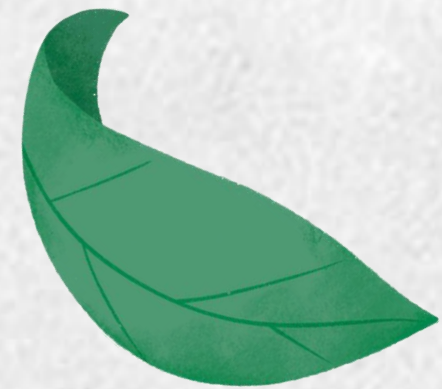


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CEMUS collaborative educational model



Participate in courses, projects and work groups



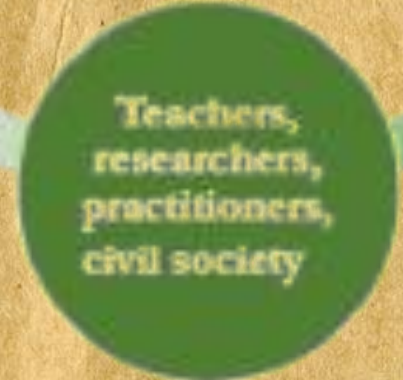
Students, employed 18-25% to plan, deliver and evaluate a course



Contributes as resource persons, with networks, organizational history, and administrative, pedagogical and academic support and frameworks



Quality and course specific input and support in course development/planning and examination.



Contributes as guest lecturers, examiners, and work group members



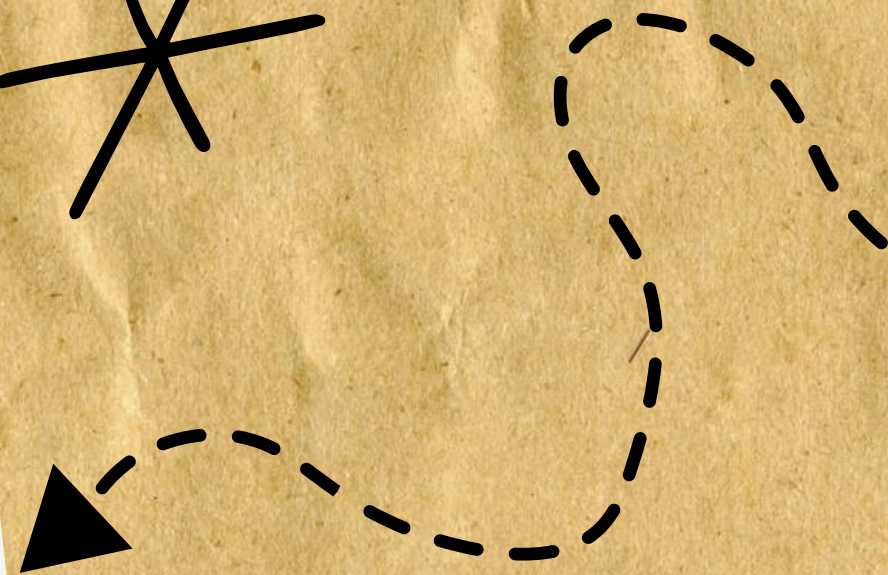
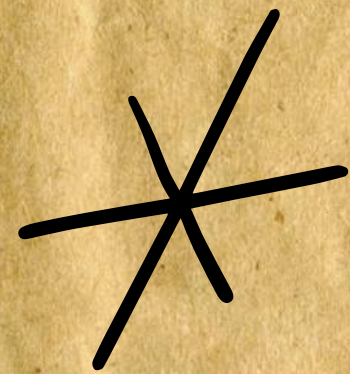


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Welcome to Studium for Course Coordinators

The Course Coordinator series (CCS) at CEMUS is a support series for course coordinators that make it possible for us to come together as a team to discuss and collaborate on themes and issues across courses. The series is made up of 5 mandatory assemblies, as well as additional important sessions for you to attend. These deal with organisational and pedagogical issues important for anyone running courses at CEMUS. Apart from preparing you for your courses the CCS is also meant to be a forum where you can vent your ideas and get to know your colleagues.

With the Course Coordinator Series, we try to help guide you through the coordinating process. Ewa, Malin and Daniel are the course resource persons for CEMUS courses and Sara the director of studies. To read more on the different roles and processes use the modules here on Studium.

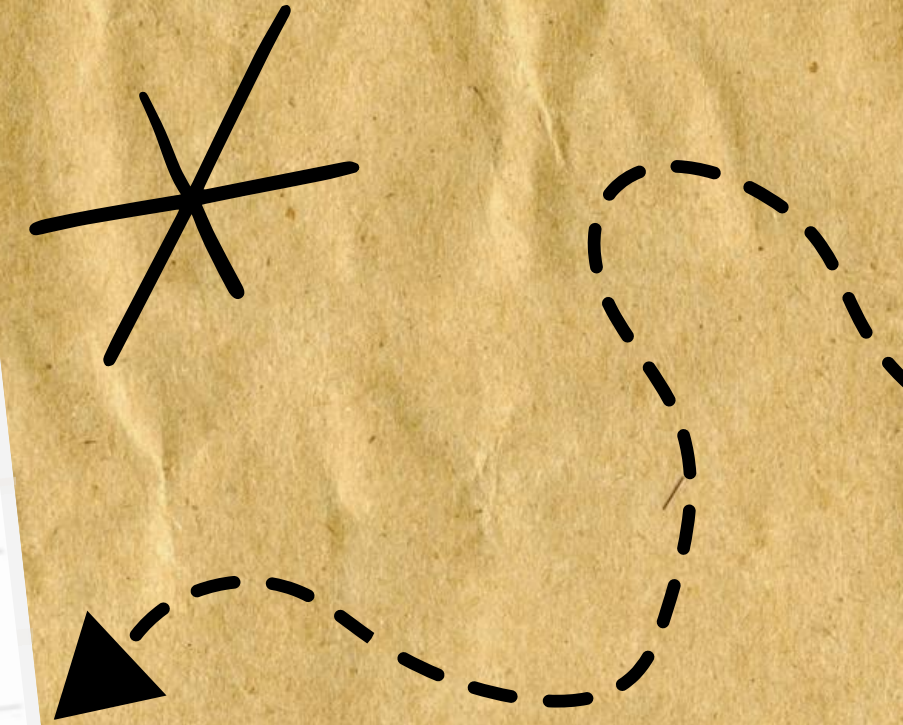




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Course Coordinator Series Spring 2024

- Oct 2nd: Start-up meeting and introduction
2 Oct | 0 pts
- Oct 9th: Course Assembly 1: what to do, and how to do them? 9.15-11.00 (CEMUS library)
0 pts
- Oct 13th: Hand in start-up documents and work group
13 Oct | 0 pts
- Oct 24th: Course Assembly 2 - Cooperation and ideas for "building your house". 10.15-12.00 (CEMUS library)
- Oct 25: Course Assembly 3 - Structure, outline, examination, 09.15-12.00 (CEMUS Library)
0 pts
- Work group meeting 1
0 pts
- Nov 6th: Hand-in - Drafts: schedule, examination structure, guest list and budget
14 Nov 2022 | 0 pts
- Nov 20: Course Assembly 4 - Role models and inclusivity in academia. 10.15-12.00 (CEMUS library)
0 pts
- Work group meeting 2
0 pts





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What is it we do?

Before the Course

Designing and planning
the course

Preparing for student arrival

During the Course

Facilitating the course,
including workshops, seminars
and examination

Administration

After

Evaluation
and course
report





1. A course is (re)created

2. Two students are (re)hired as course coordinators



3. A course work group is formed

CEMUS course cycle

6. Evaluation phase in conversation with students, coordinators and work group

4. The Planning Phase with support and input from colleagues and the work group

5. Course delivery with support from guest lecturers and other guests





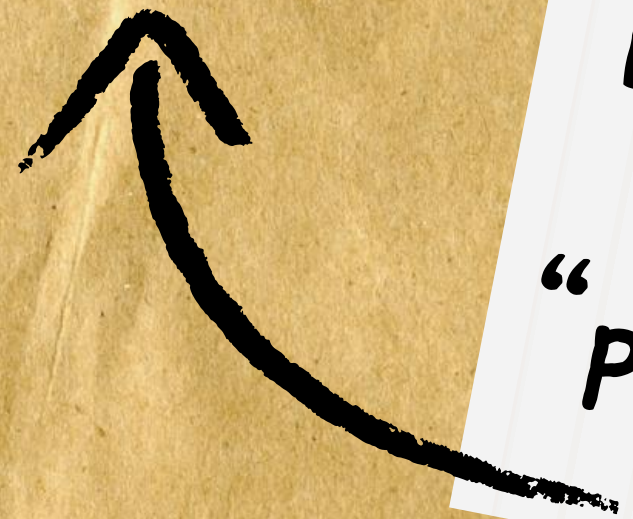
Fee paying students



CEMUS
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Base funding
from UU
faculties

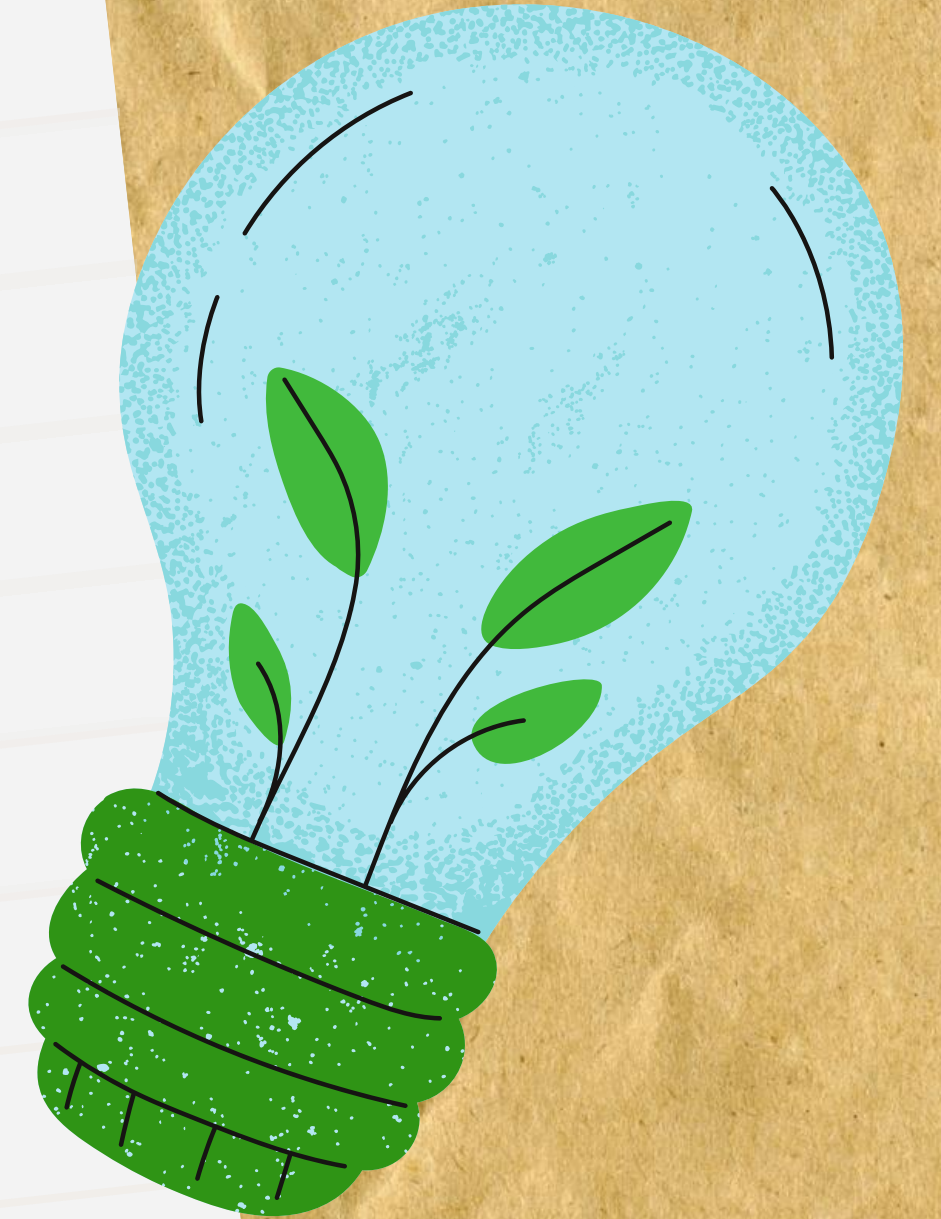
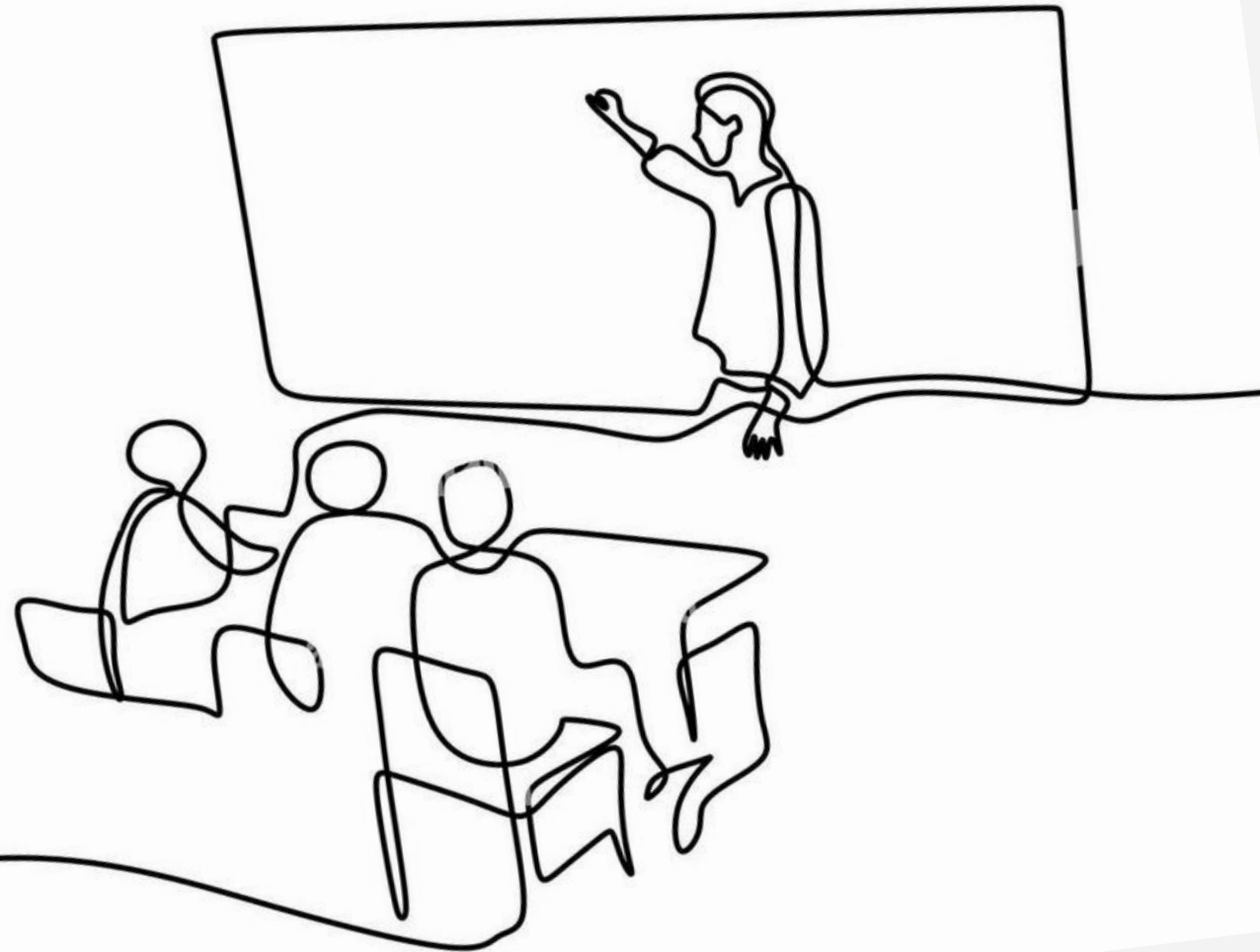
Education funding
"based on
produced" students





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Our experience as student-workers





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Thank you!!!

